

**MISSION STATEMENT**  
**CRCNA CAMPUS MINISTRY**  
**(from *To Pursue The Mission*, 1995)**

**The Mission of the CRCNA in higher education is to**

- \* promote gatherings of God's people
- \* in the specialized context of higher education,
- \* to engage in wholistic kingdom ministries
- \* that are sustained in relationships of mutual accountability,
- \* and are led and served by campus ministers.

**Characteristics of CRCNA Campus Ministry**  
**(from *To Pursue the Mission*, 1995)**

**1. As shaped by our relationship with God:**

**a. Doxological**

The triune God-Father, Son, Holy Spirit-who created, sustains, and redeems the world; who is revealed in Jesus Christ, the Scriptures, and creation; and who is the indwelling power of Jesus' kingdom-elicits our highest praise and ever faithful service.

**b. Christological**

Despite the strong centrifugal forces in postmodern times, which threaten to eradicate any conceivable "center" from which to minister, we confess that Christ reigns and that "in him all things hold together."

**c. Covenantal**

We find refuge in God's promise to be faithful, to send the Spirit, and thereby to equip us for ministry.

**d. Eschatological**

The presence of God within the world of higher education invites campus ministries into the disciplines of a prayerful longing for the day of fulfillment. In ministry we negotiate the "white waters" of contending principalities and powers, of changing societal trends and social mores, of conflicting ideologies and political shibboleths, of decadent religion and morals, of the siren calls of heroes and demons-all in the context of a transcendent struggle which engages even the hosts of heaven. But the Christ is the Alpha and the Omega! He shall return! His kingdom is coming! May he keep us faithful!

**2. As shaped by the mind of the church:**

**a. Chastened**

As a gathering of forgiven sinners, we reject the pretensions of triumphalism and acknowledge that we are implicated in the brokenness of the world. We think of ourselves a "one beggar telling another beggar where to find some bread."

**b. Civil**

In an increasingly pluralistic world God calls us to respect persons and be civil to those who embrace different values, beliefs, and opinions from our own.

**c. Servant-Shaped**

Challenged by the love of the suffering Servant who came not to be served but to serve, we seek

to deny ourselves, take up our cross, and follow Jesus (Mark 8:34). Thus, our ministry is to be shaped by loving service of God and compassionate service of our neighbors (2Cor. 4:6).

**d. Communal and ecumenical**

In the kingdom God calls people not only to himself but also into true community with each other. In the CRCNA, we acknowledge that we are a part of the body of Christ in higher education and that we live in an increasingly global world.

**3. As shaped by the mission of the church:**

**a. Contextual**

The pattern of Christ's own incarnation calls us to be compassionately present with persons and their institutions. In the case of ministry in higher education, this implies patience, careful listening as well as speaking to the university.

**b. Prophetic**

The very existence of the church declares that a new order of true justice and abiding peace is coming. We acknowledge that we, with as many others as possible, are called to exhibit that new order in our individual and collective lives and to joyfully work for its coming into the world.

**c. Evangelistic**

With passion and intentionality, we witness to the nearness and presence of God's reign so that persons are brought to salvation and are reconciled to God and each other, and so that all nations will be gathered before the throne of God to praise the Lamb.

**d. Creational**

The whole universe belongs to God, and within it we are God's stewards. God's creational blessing calls us to become better stewards of the world and its creatures. This implies that we must change our ways and standards of living so as to make that possible.